

# PEER LEADERSHIP TRAINING PROGRAM

## PEER LEADERSHIP 9 - PEER LEADERSHIP 10

The purpose of these courses is to prepare students to assume leadership roles in the Peer Leadership Program. As an important part of their responsibilities in this program, peer leaders are expected to assist advisors in their weekly meetings with ninth or tenth grade advisory groups. In addition, there will be certain scheduled advisory sessions which peer leaders will lead without an advisor.

In order to prepare for their work with ninth and tenth grade groups, students will participate in this course on an alternating day basis for the first semester. Students will receive training in the area of communication skills, group dynamics and group leadership skills. They will also be prepared to lead discussions on an array of topics related to personal and social development, to adjustment to the demands of high school life and to a variety of community service activities.

Any sophomore or junior interested in being considered for this program must submit a completed application to the Guidance office upon request and participate in a rigorous selection process. Acceptance to the Peer Leadership Program for the 2017-2018 academic year is conditional upon enrollment in this course. Continued membership in the Peer Leadership Program is conditional upon upholding the Peer Leadership contract, good attendance at all advisory sessions and peer leadership class meetings, as well as the satisfactory completion of weekly class assignments and presentations.

If the course is completed and obligations are met, students will receive a grade and academic credit, both of which will be noted on their report cards and final transcript.

½ unit of credit

Prerequisite: Chosen by committee composed of faculty and administration after rigorous evaluation.