

SENIOR PROGRAMS

2017-2018

CITIZENS OF THE WORLD

Today, high school students live in a globalized society and are citizens in a global world. To be successful citizens, students need to be knowledgeable about the world outside of Great Neck, New York, and even the United States. Using a multidisciplinary perspective, students will understand the international forces that affect our lives and understand the diversity of the human experience. Their concern for worldly issues will develop their global identity. This course is designed to explore current trends in political, economic and social mores in specific areas around the world whose influence permeates the world in which we live. This program will develop students' understanding of world events in a digital learning environment.

Citizens of the World is a two-period, two-credit program that fulfills the 12th grade English and Social Studies requirements.

2 units of credit

GRAPHIC LITERATURE:

This is an interdisciplinary class developed by the English, Social Studies, and Fine Arts departments. It is for students who have a strong interest in creative storytelling. The emphasis of the course is on the processes inherent in the composition of graphic literature, and the examination, analysis, and creation of the textual and visual elements of comics. Students will study literature, style, politics, history, visual art and the relationship among these disciplines.

This course will culminate with the development, organization and implementation of a school-wide convention, during which students will present the original works they have created.

Graphic Literature is a three-period, three-credit course which fulfills the 12th grade English and Social Studies requirements and also grants an elective credit in Fine Arts.

3 units of credit

Prerequisite: English 11

REFLECTIONS: A LOOK AT OURSELVES AND THE CREATION OF MODERN SOCIETY

This is a humanities-based course with a community service component. The school week will be divided between interdisciplinary studies and community service activities. The academic curriculum uses the theme of social injustice as a lens through which students can examine current issues in various regions around the world. Students will read contemporary world literature and non-fiction with the aim of analyzing and critiquing each for its literary merit. The fiction and non-fiction selections are from Latin America, Africa, the Middle East and the United States.

Students will participate in an ongoing community service activity twice a week throughout the year. Each student will select a non-profit organization of particular interest to him/her and will commit to the organization for the entire year.

REFLECTIONS is a two-period, two credit course that fulfills the 12th grade English and Social Studies requirements and grants a community service credit.

2 units of credit

SENIOR SEMINAR

This is a team-taught, interdisciplinary class combining Social Studies, English and an elective component. Students are offered a unique opportunity to explore the social, historical, political and economic trends of a specific American decade while they read literature and examine other media from that time period. Students will also research an area of interest from a particular decade such as music, technology, politics, art, fashion, or business.

In the spring semester, students will participate in a business internship.

Senior Seminar is a three-period, three credit program that fulfills the 12th grade English and Social Studies requirements and grants an elective credit.

3 units of credit